



Early Years Overview of skills and Knowledge Nursery 2026-2027

Music in Early Years is taught through Expressive Art and Design and Physical Development. Nursery also have a music session taught by a specialist Music teacher based on a separate MTP.

Home learning projects:

Guess the animal noise Begins to make believe by pretending using sounds, movements, words, objects Explores and learns how sounds and movements can be changed	Movement and action songs Joins in singing songs. Sings familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home Sings to self and makes up simple songs Enjoys joining in with moving, dancing and ring games
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Continuous provision

EAD: Being Imaginative and Expressive

Listen with increased attention to sounds

Respond to what they have heard, expressing their thoughts and feelings - Music Mondays, evidenced in Black Book

Remember and sing entire songs - (singing Nursery Rhymes each day/Rhyme of the Week)

Sing the pitch of a tone sung by another person ('pitch match') - (singing Nursery Rhymes each day/Rhyme of the Week)

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs - (singing Nursery Rhymes each day/Rhyme of the Week)

Create their own songs or improvise a song around one they know

Play instruments with increasing control to express their feelings and ideas. - Access to instruments in Continuous Provision, Outdoor areas have musical instruments.

PD: Gross Motor Skills

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.



EYFS 3 and 4 year old objectives PD: Gross Motor Skills EAD: Being imaginative and expressive					
	EYFS objectives	Topic / question	Knowledge	LO	Vocabulary
	Remember and sing entire songs Sing the pitch of a tone sung by another person ('pitch match') Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs	Remembrance	Know that soldiers try to help keep people safe Sing a nursery rhyme	I can sing the Grand old duke of York and Dance and move like a soldier using instruments.	Nursery rhyme, soldier, poppy, sing, march
Music	Remember and sing entire songs Sing the pitch of a tone sung by another person ('pitch match') Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs	Christmas	Know and sing a familiar Christmas song	I can sing some Christmas songs with actions "Head Shoulders Made of Snow" "We wish you a Merry Christmas" "Father Christmas"	song, sing, Jingle bells, Christmas, music, enjoy, actions, dance, move,



Remember and sing entire songs Sing the pitch of a tone sung by another person ('pitch match') Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs	Christmas	Show rhythm and move to music Know some familiar Christmas songs Know we use the sense hear to listen to music Describe how music makes you feel	I can move and dance rhythmically to Christmas songs.	Christmas, songs, move, backwards, sideways, forwards, dance, rhythm, rhythmically, quiet, loud, tempo, senses, ears, listen, hear, happy, excited, proud, calm, relaxed, like, dislike,
Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	Chinese New Year	Know at Chinese New Year people do a dragon dance Know how a dragon moves Know why people have bright colours at Chinese New Year	I can work in a group to create the dragon dance.	festival, Chinese New Year, dragon, move, dance, music, listen, bright colours, up, down, side to side, team work,
Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings	Farm animals	Know and recognise the noises which farm animals make	I can guess the animal name according to the sound they make.	farm, animals, noises, sounds, ear, hear, sheep, baaaa, horse, neigh, dog, woof, bark, cat, meow, pig, oink, duck, quack, bird, tweet, chicken, cluck, cow, moo



Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	Pirates	Show rhythm and move to music Know some familiar Pirate songs	I can move and dance to Pirate songs.	song, sing, music, enjoy, actions, dance, move, pirates, rhythm, song- a pirate went to sea,
Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	Dance during PE lessons	Listen to and perform dances to different types of music	I can move rhythmically to music.	dance, music, movement, fast, slow, express, enjoy, listen,
Play instruments with increasing control to express their feelings and ideas	Sensory bottles and musical instruments	Know how to make different sounds Make loud and quiet noises	I can use instruments and sensory bottles to explore sound.	shake, tap, bang, loud, quiet, inside, noisy,
Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings	Listening to different genres of music (Music Monday)	Each half term listen to a different genre of music: • Hip hop music • Folk music • Rock music • Opera music • Classical music / Church & Gospel • Dance/ Pop music	<i>Class book</i> I can describe how music makes me feel.	genre, music, hip hop, folk music, rock music, opera music, gospel. Church music, dance/ pop music, instruments, quiet, loud, different, similar, hear, ear, senses, volume, pitch, repetitive, vibrate, tone, speaker, high, low, echo, how would you move, how do you feel,



	Remember and sing entire songs Sing the pitch of a tone sung by another person ('pitch match') Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs	Singing Nursery Rhymes (nurses ready on yearly overview) ➤ Twinkle Twinkle ➤ Hickory Dickory dock ➤ Humpty Dumpty ➤ Miss Polly had a dolly ➤ Three little pigs went to market ➤ Rock a bye baby ➤ Horsey Horsey ➤ Two little Dickie birds ➤ Round and round the garden ➤ Jack and Jill ➤ Mary had a little lamb ➤ Ba Ba black sheep ➤ Ring a ring of roses ➤ Hey Diddle diddle the cat and the fiddle ➤ I, 2, 3, 4 5 once I caught a fish a live * ➤ Three blind mice ➤ 10 green bottles * ➤ Polly put the kettle on ➤ Little Bo Peep ➤ Mary Mary quite contrary ➤ I'm a little tea pot ➤ Row Row Row your boat ➤ Pat-a-cake ➤ Alice the camel ➤ Five little ducks ➤ If you're happy and you know it * ➤ Incy Wincy spider * ➤ Five little men in a flying saucer ➤ Wind the bobbin up ➤ Tommy thumb * ➤ Head, shoulders, knees and toes. * ➤ 10 fat sausages * ➤ Five little speckled frogs ➤ 10 in a bed ➤ Five currant buns ➤ The wheels on the bus * ➤ Heads, shoulders, knees and toes * ➤ Dingle dangle scarecrow * ➤ 5 little ducks went swimming one day ➤ It's raining its pouring	Daily at the end of the session <i>Class book</i>	nursery rhymes, songs, music, sing, perform, recall, learn, know, know by heart, voice, vocal, loud, quiet,
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