



Early Years Overview of skills and Knowledge

Nursery

2026-2027

History in Early Years is taught through Understanding the World in continuous provision through weekly topics. We also explore different celebrations through circle time activities and class discussions.

Home learning projects:

When I was a baby

Remembers and talks about significant events in their own experience.

Continuous provision:

People, Culture and Communities

Begin to make sense of their own life-story and family's history.

Continue developing positive attitudes about the differences between people.



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EYFS 3+ year olds objectives					
	EYFS objectives	Topic / question	Knowledge	LO	Vocabulary
History	Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.	All about me.	Know how they have changed Know the words past and now	<i>Class book</i> I can talk about what I liked to do when I was a baby. I can explain how I have changed now I am older.	Baby, toddler, infant, sleep, crawl, walk, run, sit, cry, scream, talk, feed, knife, fork, spoon, knife, bottle,
	Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.	Bonfire night	Know Guy Fawkes tried to burn down the houses of parliament	<i>Class book</i> I can explain why and how people celebrate bonfire night.	Guy Fawkes, parliament, burn, fire, gun powder, captured, plotters, caught, imprisoned, crowd, bonfire, November, display, noisy, exciting, zoom, explode, crackle, King James I, religion,
	Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.	Remembrance day (Poppy day)	Know Remembrance day is November 11 th Know soldiers fought in the war and poppies grew in fields afterwards	<i>Class book</i> I can explain how people celebrate remembrance day.	Remembrance day, cenotaph, cemetery, church, religion, war, army, Poppy, field, soldier, uniform, parade, medal, veteran, fighting, wreath, 11 th November,



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Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.	Transport	Know that there are different forms of transport. Know how transport has changed over the years.	I can describe how transport has changed. I can sort transport into past and present	Car, bike, bicycle, bus, taxi, train, metro, boat, ship, yacht, plane, jet, jet-ski, motor bike, old, new, roof, door, windscreen, wipers, seats, bench, hard, soft, material, size, wings, steps, luggage, glass, wheel, break, gear, horn, old, new, past, now, present
Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.	Pirates	Know and name a famous pirate Know what a pirate is Know pirates live on pirate ships and travel the seas	<i>Class book</i> I can name a famous pirate. (Blackbeard or captain Hook)	Captain, sea, boat, hook, wooden leg, eye patch, beard, parrot, stripy, cut off trousers, map, treasure, chest, coins, jewellery, hat, skull and cross bones, ship ahoy,
Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.	Are dinosaurs alive today? Can you name any dinosaurs?	Know dinosaurs are extinct Know and name some dinosaurs Know we can find out about the past in museums looking at fossils	<i>UW class discussion book</i> I can name some dinosaurs that existed millions of years ago, I know what killed the dinosaurs and made them extinct.	dinosaurs, extinct, millions, a long time ago,