



Early Years Overview of skills and Knowledge Nursery 2026-2027

Geography in Early Years is taught through Understanding the World in continuous provision through weekly topics. We also have a themed country day focus and are involved in celebrating French day with whole school.

Home learning projects:

Types of buildings Begin to make sense of their own life story and family history Talk about what they see, using a wide vocabulary	Talk about what you see on your way to school Begin to make sense of their own life story and family history Talk about what they see, using a wide vocabulary
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Continuous provision:

The Natural World

Use all their senses in hands-on exploration of natural materials (Sensory activities)

Talk about what they see, using a wide vocabulary

Explore collections of materials with similar and/or different properties

Begin to understand the need to respect and care for the natural environment and all living things

People, Culture and Communities

Continue developing positive attitudes about the differences between people

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Begin to make sense of their own life story and family history



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EYFS 3-4 year old objectives - Understanding the World					
		The Natural World		People, Culture and Communities.	
	EYFS objectives	Topic / question	Knowledge	LO	Vocabulary
	Explore collections of materials with similar and/or different properties Begin to understand the need to respect and care for the natural environment and all living things	Harvest	Know where food comes from and how it is grown	Class book Harvest tuff tray using soil and vegetables and tractors to facilitate a conversation about where food comes from and how it is grown.	Harvest, farm, grow, care for, fruits, vegetables, food,
	Talk about what they see, using a wide vocabulary Begin to understand the need to respect and care for the natural environment and all living things Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Winter	Know where certain areas of the world are. Understand the main differences between where we live and the polar regions (cold, ice, snow, animals) Understand climate and what to wear.	Class book I can explore polar regions I can explain differences between polar regions and Willenhall. I can sort summer and winter clothes based on different places and climates.	south pole, north pole, Arctic, Antarctic, polar bears, seals, penguins, ice, cold, snow,, igloos, sleigh, sledge, Arctic fox, fire, fishing, rod, hot, summer, cold, winter, clothes hat, scarf, gloves, coat, t shirt, shorts, sunglasses

	Talk about what they see, using a wide vocabulary Begin to understand the need to respect and care for the natural environment and all living things Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Arctic	Understand the main differences between where we live and the polar regions (cold, ice, snow, animals) Understand climate and what to wear.	I can explore polar regions I can find and match arctic animal toys to their pictures from a sensory tray 	south pole, north pole, Arctic, Antarctic, polar bears, seals, penguins, ice, cold, snow,, igloos, sleigh, sledge, Arctic fox, fire, fishing, rod, hot, summer, cold, winter, clothes hat, scarf, gloves, coat, t shirt, shorts, sunglasses
	Talk about what they see, using a wide vocabulary Begin to understand the need to respect and care for the natural environment and all living things Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	China	Know that China is a different country Know and name some Chinese food Know the capital city of China is Beijing	Class book (Chinese New Year) I can use role play materials to act out being a Chinese take away shop.	till, chop sticks, take away, Chinese, menu, noodles, capital city, Beijing, food, noodles, crackers,

Talk about what they see, using a wide vocabulary Begin to understand the need to respect and care for the natural environment and all living things Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Zoo/jungle	Know that animals have different habitats Explore the different sounds and habitats	I can identify where different animals live, name them and know what sounds they make	Zoo, jungle, animals, plant, same, different
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	On the farm	Know that there are different countries in the world. Know that different animals and plants need different weather to survive.	Discuss farming around the world and what makes farms different or the same. Class book	Farm, animals, plant, same, different
Talk about what they see, using a wide vocabulary Begin to make sense of their own life story and family history Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	France (whole school day)	Know France is a different country Know the capital city of France is Paris Name some French foods	Class book (whole school French Day) I can taste French foods and describe what they taste like. (baguette, croissant)	France, Paris, Europe, country, ocean, capital city, Euro, foods, baguette, croissant, snails, frog legs,





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Begin to understand the need to respect and care for the natural environment and all living things Use all their senses in hands-on exploration of natural materials (Sensory activities) Talk about what they see, using a wide vocabulary Explore collections of materials with similar and/or different properties	Under the sea	Know about different sea creatures and where they live.	Set up a rock pool large activity tray with sea creatures, rocks, sand and water. Encourage the children to explore the rock pool and talk	Sea creatures, starfish, fish, octopus, squid, shark, whale, dolphin, rocks, shells, under the sea.



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Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Begin to understand the need to respect and care for the natural environment and all living things	What cold countries can you name? What do people do in cold countries? What animals live in cold places?	Know and name cold countries in the world Know what animals live in cold countries	UW class discussion book I can name animals who live in cold countries around the world.	Iceland, Arctic, Antarctica, cold, snow, ice, igloo, temperature, husky dogs, sleigh, mountains, hiking, animals. places, penguins, polar bears,
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Begin to understand the need to respect and care for the natural environment and all living things	What hot countries can you name? What animals live in hot places?	Know and name hot countries in the world Know what animals live in hot countries	UW class discussion book I can name animals who live in hot countries around the world.	country, countries, world, place, far away, distance, travel, aeroplane, long, desert, sand, cactus, camels, lion, giraffe, coyote, kangaroo, safari, travel, Sahara, hot, boiling, Africa, India, Mexico,



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Talk about what they see, using a wide vocabulary. Explore collections of materials with similar and/or different properties. Enjoys playing with small world reconstructions, building on first hand experiences e.g. visiting farms, garages, train tracks, walking by river or lake.	What things do you see in a city? What noises can you hear in the city?	Know cities are busy Know cities have buildings, roads and lots of people Know people in cities Know and name noises they can hear in the city	UW class discussion book I know why some people prefer to live in the city over the countryside.	city, busy, roads, flats, buildings, people, loud, noises, trains, cars, chatting, talking, construction, lorries, barking, birds, on the go, chaos, madness, full, rushing, dashing,
Talk about what they see, using a wide vocabulary. Explore collections of materials with similar and/or different properties. Enjoys playing with small world reconstructions, building on first hand experiences e.g. visiting farms, garages, train tracks, walking by river or lake. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	What things do you see in the countryside? What noises can you hear in the country?	Know the countryside has mountains, fields and trees Know people in the countryside live in villages Know the countryside is quiet Know and name noises they can hear in the countryside	UW class discussion book I know why some people prefer to live in the countryside over a city.	country, countryside, fields, grass, trees, mountains, open space, run, free, quiet, peaceful, fresh air, live, villages, cottages, noises, sheep, cows, birds, farms, stone walls, cycling, climbing, hiking, relaxation,



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	Enjoys playing with small world reconstructions, building on first hand experiences e.g. visiting farms, garages, train tracks, walking by river or lake.	Where have you been on holiday?	Know and talk about places they have been on holiday Know places people can stay when they go on holiday Describe the weather on holiday Know they can use different transport to go on holiday	UW class discussion book I can describe why people go on holiday.	holiday, hot, sunny, cold, snowy, family, travel, car, bus, coach, train, ferry, boat, aeroplane, sky, water, road, caravan, tent, hotel, apartment,
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